

Practice place value

Order least to greatest cards

Group the cards in sets of three for students to order, or have students compare two cards at a time, writing  $<$ ,  $>$  or  $=$  on a white board between the two cards.

Challenge: Students lay all the cards in order from least to greatest, and draw a base ten model for each.

CCSS.MATH.CONTENT.2.NBT.A.1

Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones; e.g., 706 equals 7 hundreds, 0 tens, and 6 ones.

CCSS.MATH.CONTENT.2.NBT.A.4

Compare two three-digit numbers based on meanings of the hundreds, tens, and ones digits, using  $>$ ,  $=$ , and  $<$  symbols to record the results of comparisons.





