



Reading your dog's body language



Learning Objectives

Students will locate details about dog body language in texts with partners and in small groups.

ELL Level

Expanding

Materials Needed

Optional: Canine Ambassador brings dog to demonstrate different behaviors/body language.

Copies of the article “Safety Around Dogs: National Bite Prevention Week” found at <https://www.akc.org/canine-partners/safety-around-dogs-national-bite-prevention-week/>, or computers to access the article online.

Copies of [How to Read Your Dog](#) worksheet, one for each student or partner pair.

Lesson

Introduction

- Review emotion words like happy, scared, anxious, excited, calm, angry
- With a partner, students make a face to show one of these emotions, and the partner guesses the descriptive word. Repeat, taking turns.

Explicit Instruction/Teacher Modeling

- Pass out the “Safety Around Dogs” article, or have students access it online.
- Depending on students’ level, either have students read it with their partners/small groups, or independently, or the teacher reads aloud, pausing for comprehension check ins.
- Optional: The Canine Ambassador can have their dog display calm, happy behavior, pointing out the dog’s tail, ears, and mouth when they are displaying these emotions.

Independent Working Time

- Instruct students to complete the sheet, either independently or with partner/small group.

Review and Closing

- Review the answers with students.

References

Safety Around Dogs: National Bite Prevention Week. (n.d.). Retrieved from <https://www.akc.org/canine-partners/safety-around-dogs-national-bite-prevention-week/>